This book is for teachers who are asking whether, when, and how to teach grammar. It addresses general questions of grammar in ESL theory and classroom practice. Ideas for teaching grammar creatively are suggested, including specific suggestions for most beginning-level structures.

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CATESOL Occasional Papers, Issues 1-2, California Association of Teachers of English to Speakers of Other Languages, 1974, English language, . .

Contemporary English, Claudia Rucinaki-Hatch, Cheryl Kirchner, 1999, English language, 60 pages.

English Language Teaching: Approaches, Methods, Techniques, Nagaraj, Jan 1, 1996, , 232 pages. This is a textbook on English Language Teaching Methodology which was a task-based, communicative approach to deal with concepts and theories. The book gives an up-to-date.


Teaching English as a second or foreign language, Marianne Celce-Murcia, Lois McIntosh, 1979, Foreign Language Study, 389 pages. .


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The guided reading classroom how to keep all students working constructively, Nancy L. Witherell, 2007, Education, 175 pages. The Guided Reading Classroom is a different kind of book on guided reading. It takes a bird’s eye view of your literacy teaching, offering commonsense, useable answers to that.

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